# 2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tes	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	76%	80%	-	80%	*	-	-	-	-	50%	-	83%	64%	81%	80%
	2018	77%	75%	73%	*	73%	60%	-	-	-	-	22%	*	74%	69%	75%	89%
At Meets Grade Level or Above	2019	45%	41%	47%	-	47%	*	-	-	-	-	30%	-	48%	43%	48%	47%
	2018	43%	37%	43%	*	43%	40%	-	-	_	-	11%	*	43%	46%	44%	59%
At Masters Grade Level	2010	27%	22%	26%	-	27%	*		-		-	10%	-	26%	29%	30%	25%
Al Masters Orade Level	2019	25%	17%	18%	*	19%	0%	_	-	-	-	0%	*	20%	0%	19%	23%
Grade 3 Mathematics	2010	2370	1770	1070		1970	070	-	-	-	-	070		2170	070	1770	2370
At Approaches Grade Level or																	
Above	2019	79%	80%	88%	-	88%	*	-	-	-	-	60%	-	87%	93%	89%	88%
	2018	78%	79%	83%	*	83%	80%	-	-	-	-	50%	*	83%	85%	85%	92%
At Meets Grade Level or Above	2019	49%	46%	61%	-	60%	*	-	-	-	-	30%	-	60%	64%	60%	59%
	2018	47%	46%	52%	*	52%	60%	-	-	-	-	20%	*	52%	54%	53%	57%
At Masters Grade Level	2019	25%	20%	35%	-	34%	*	-	-	-	-	10%	-	36%	29%	37%	36%
	2018	23%	20%	24%	*	24%	20%	_	_	_	_	10%	*	25%	15%	24%	28%
	2010	2370	2070	2770		2470	2070		-	-	-	1070		2370	1370	2470	2070

Grade 4 Reading

At Approaches Grade Level or

Above

2019

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

	State District	Africar Campus America	Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
2018	50% 50%	53% *								

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

## Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African Americar	n_Hispanic_	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	42% 39%	51% 43%	- *	51% 47%	* *	- *	-	-	-	25% *	53% 42%	54% 53%
Mathematics	2019 2018	45% 47%	50% 55%	39% 57%	- *	39% 58%	-	- *	-	-	- -Ed	11%	46%	55%

# **Texas Education Agency**

## Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 592 Grade Span: EE - 05 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe	erformance l	evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	83%	85%	92%	-	-	82%	88%	-	88%	-	86%	86%
	2018	77%	76%	78%	82%	78%	-	-	88%	79%	79%	-	58%	81%	81%
At Meets Grade Level or Above	2019	50%	46%	52%	54%	58%	-	-	53%	55%	-	55%	-	54%	54%
	2018	48%	44%	45%	45%	39%	-	-	54%	51%	51%	-	42%	46%	46%
At Masters Grade Level	2019	24%	18%	26%	25%	24%	-	-	25%	22%	-	22%	-	24%	24%
	2018	22%	16%	18%	18%	13%	-	-	26%	5%	5%	-	17%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	82%	84%	90%	-	-	81%	82%	-	82%	-	83%	83%
	2018	74%	72%	76%	83%	79%	-	-	87%	77%	77%	-	*	82%	81%
At Meets Grade Level or Above	2019	48%	41%	49%	54%	48%	-	-	56%	41%	-	41%	-	51%	51%
	2018	46%	40%	43%	47%	39%	-	-	56%	45%	45%	-	*	47%	47%
At Masters Grade Level	2019	21%	14%	23%	22%	6%	-	-	28%	12%	-	12%	-	20%	20%
	2018	19%	13%	15%	16%	7%	-	-	25%	5%	5%	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	86%	86%	94%	-	-	84%	91%	-	91%	-	87%	87%
	2018	81%	84%	86%	90%	89%	-	-	90%	86%	86%	-	*	89%	89%
At Meets Grade Level or Above	2019	52%	53%	57%	58%	71%	-	-	53%	65%	-	65%	-	59%	59%
	2018	50%	50%	53%	54%	56%	-	-	52%	59%	59%	-	*	55%	55%
At Masters Grade Level	2019	26%	25%	32%	34%	42%	-	-	31%	32%	-	32%	-	33%	33%
	2018	24%	21%	25%	28%	28%									

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 599 Grade Span: EE - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
2019 STAAR Participation (All Grades)	<u> </u>	District	<u> </u>	- / uneridan	mopanio				loidindoi			Dicadi	(current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	-	100% 96%	100% 86%	-	*	-	-	100% 97%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	-	3% 0%	14% 0%	-	*	-	-	3% 0%	3% 0%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	- - -	* *	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 100%	100% 96%	96% 93%	*	*	- -	-	100% 93%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	0% 0%	4% 0%	4% 0%	*	*	-	-	7% 0%	4% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	4% 0% 4%	* * *	* *	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
													4%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

-

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	State	DISTICT	Campus	American	HISPAILIC	white	Indian	Asian	Islandel	Races	EU	DISauv	(Current)
Attendance€Rate													
2018-19	95.4%	96.2%	97.1%	*	97.4%	93.3%	-	*	-	*	96.3%	97.0%	97.5%
2017-18	95.4%	95.7%	97.0%	96.6%	97.2%	94.4%	*	*	*	*	95.5%	97.0%	97.3%
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual@propout@ate@(Gr@-12)													
2018-19	1.9%	2.2%	_			_		-	_				
2017-18	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7/0	2.370	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12	2)												
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018	,,	,210,10											
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	6.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,		0											
and Continuers	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	

District Name: GALENA PARK ISD Campus Name: PYBURN EL Total Students: 592 Grade Span: EE - 05

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

Graduates{(2018-19 Annual Graduates) Total Graduates By Ethnicity: African American Hispanic White

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

State District Campus

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
55.6% <del>ັ</del>	77.9%	-	· -	- ,	-	-	-	-	-	-	-	-
38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
ment (Annual Grad	duates)											
5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
nced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	les)						
		-		-	-	-	-	-	-	-	-	-
2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Level II Certificate	(Annual Grad	luates)										
		-	-	-	-	-	-	-	-	-	-	-
		_	-	-	-	-	-	-	_	_	-	-
	2.3% 1.7% Coursework Aligr 55.6% 38.7% ment (Annual Gra 5.0% 4.3% nced Degree Plar 2.7% 2.6%	2.3% 2.3% 1.7% 1.8% Coursework Aligned with Indust 55.6% 77.9% 38.7% 52.3% ment (Annual Graduates) 5.0% 2.7% 4.3% 5.6% Inced Degree Plan and Identifier 2.7% 2.5% 2.6% 2.6% Level II Certificate (Annual Graduates) 0.6% 3.8%	2.3% 2.3% -   1.7% 1.8% -   Coursework Aligned with Industry-Based Cer -   55.6% 77.9% -   38.7% 52.3% -   ment (Annual Graduates) - -   5.0% 2.7% -   4.3% 5.6% -   inced Degree Plan and Identified as a current -   2.6% 2.6% -   Level II Certificate (Annual Graduates) -   0.6% 3.8% -	StateDistrictCampusAmerican $2.3\%$ $2.3\%$ $1.7\%$ $1.8\%$ Coursework Aligned with Industry-Based Certifications (Am $55.6\%$ $77.9\%$ - $38.7\%$ $52.3\%$ ment (Annual Graduates) $5.0\%$ $2.7\%$ $4.3\%$ $5.6\%$ inced Degree Plan and Identified as a current Special Educt $2.7\%$ 2.5\%- $2.6\%$ $2.6\%$ Level II Certificate (Annual Graduates) $0.6\%$ $3.8\%$	StateDistrictCampusAmericanHispanic $2.3\%$ $2.3\%$ $1.7\%$ $1.8\%$ Coursework Aligned with Industry-Based Certifications (Annual Graduates) $55.6\%$ $77.9\%$ $55.6\%$ $77.9\%$ $38.7\%$ $52.3\%$ ment (Annual Graduates) $5.0\%$ $2.7\%$ $4.3\%$ $5.6\%$ inced Degree Plan and Identified as a current Special Education Student (A $2.7\%$ $2.5\%$ $2.6\%$ $2.6\%$ Level II Certificate (Annual Graduates) $0.6\%$ $3.8\%$	StateDistrictCampusAmericanHispanicWhite $2.3\%$ $2.3\%$ $1.7\%$ $1.8\%$ Coursework Aligned with Industry-Based Certifications (Annual Graduates) $55.6\%$ $77.9\%$ $38.7\%$ $52.3\%$ ment (Annual Graduates) $5.0\%$ $2.7\%$ $4.3\%$ $5.6\%$ inced Degree Plan and Identified as a current Special Education Student (Annual Graduate) $2.7\%$ 2.5\% $2.6\%$ $2.6\%$ Level II Certificate (Annual Graduates) $0.6\%$ $3.8\%$	StateDistrictCampusAmericanHispanicWhiteIndian $2.3\%$ $2.3\%$ $1.7\%$ $1.8\%$ Coursework Aligned with Industry-Based Certifications (Annual Graduates)55.6% $77.9\%$ $55.6\%$ $77.9\%$ $38.7\%$ $52.3\%$ ment (Annual Graduates) $5.0\%$ $2.7\%$ $4.3\%$ $5.6\%$ inced Degree Plan and Identified as a current Special Education Student (Annual Graduates) $2.7\%$ $2.5\%$ $2.6\%$ $2.6\%$ Level II Certificate (Annual Graduates) $0.6\%$ $3.8\%$	StateDistrictCampusAmericanHispanicWhiteIndianAsian2.3%2.3%1.7%1.8%Coursework Aligned with Industry-Based Certifications (Annual Graduates)55.6%77.9% <td< td=""><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslander2.3%2.3%</td></td<> <td>AfricanAmericanAmericanPacificMore RacesStateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRaces<math>2.3\%</math><math>2.3\%</math><math>2.3\%</math><math>   -</math><td>StateDistrictCampusAmericanHispanicMhiteIndianAsianIslanderMoreSpecial2.3%2.3%</td><td>StateDistrictCampusAmericanHispanicMhiteIndianAsianIslanderMoreSpecialEcon2.3%2.3%<!--</td--></td></td>	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslander2.3%2.3%	AfricanAmericanAmericanPacificMore RacesStateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRaces $2.3\%$ $2.3\%$ $2.3\%$ $   -$ <td>StateDistrictCampusAmericanHispanicMhiteIndianAsianIslanderMoreSpecial2.3%2.3%</td> <td>StateDistrictCampusAmericanHispanicMhiteIndianAsianIslanderMoreSpecialEcon2.3%2.3%<!--</td--></td>	StateDistrictCampusAmericanHispanicMhiteIndianAsianIslanderMoreSpecial2.3%2.3%	StateDistrictCampusAmericanHispanicMhiteIndianAsianIslanderMoreSpecialEcon2.3%2.3% </td

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		<b>.</b>									,		,
2019	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gra Tested	aduates)												
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All	,	101170									i i d		- in ca
Examinees													
2018-19	36.1%	16.7%	_	-	-	-	-	-	_	_	n/a	_	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetSATtScore (Annual C All Subjects													
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetACTtScore (Annual C All Subjects	Graduates)												
2018-19	20.6												
2017-18	20.6												
En allala Lananya ang Anta	====0												

English Language Arts All Subjects

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	314	53.0%	35.5%	20.6%	314	52.9%	35.4%	20.6%
Career & Technical Education	0	0.0%	37.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%
Gifted & Talented Education	51	8.6%	7.1%	8.1%	51	8.6%	7.1%	8.1%
Special Education	60	10.1%	9.5%	10.5%	62	10.4%	9.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	30.0%	51.4%	42.4%				
Students with Physical Disabilities	**		7.1%cia	al Education			60	10.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

----- Campus -----

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

Staff Information

,-84.689 /9

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.2	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	8.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$819	\$51,958	\$49,868
1-5 Years Experience	\$58,641	\$58,496	\$52,823
6-10 Years Experience	\$59,972	\$60,462	\$55,756
11-20 Years Experience	\$62,571	\$62,779	\$59,308
Over 20 Years Experience	\$69,946	\$68,428	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,996	\$60,748	\$57,091
Professional Support	\$64,479	\$70,538	\$67,352
Campus Administration (School Leadership)	\$89,080	\$89,914	\$82,512
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.2	43.7%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	1.0	2.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	3.8%	1.9%
Regular Education	15.2	40.9%	62.3%	70.9%
Special Education	4.7	12.7%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report